



UNIVERSITY OF MISSOURI-ST. LOUIS

Senate

8001 Natural Bridge Road
St. Louis, Missouri 63121-4499
Telephone: (314) ~~558-5258~~
516-6769

M E M O R A N D U M

NOTE MEETING LOCATION

TO: The Senate

FROM: Dr. Lois Pierce, Senate Chairperson *LP/gma*

DATE: November 29, 1995

The 1995-96 Senate is scheduled to meet at 3 p.m. on Tuesday, December 5, in 104 Stadler Hall. The agenda follows:

- I. Approve minutes from previous meeting (action item)
 - II. Report from the Chairperson -- Dr. Lois Pierce
 - III. Report from the Chancellor -- Chancellor Blanche Touhill
 - IV. Report from the Intercampus Faculty Council -- Dr. Stephen Lehmkuhle
 - V. Report from the Student Government Association -- Ms. J. Elizabeth Titlow
 - VI. Committee reports:
 - A. Executive Committee -- Dr. Lois Pierce
 - B. Curriculum and Instruction (action items, see enclosed) -- Dr. Lawrence Friedman
 - C. Budget and Planning -- Chancellor Blanche Touhill
 - D. Computing
 - E. Faculty Teaching and Service Awards -- Dr. Edward Andalafte
 - F. Integrated Technology -- Dr. Richard Rosenfeld
 - VII. Other business
-
- VIII. IN EXECUTIVE SESSION: Report from Honorary Awards Committee (action items) -- Vice Chancellor Kathleen Osborn

REPORT FROM THE SENATE COMMITTEE ON CURRICULUM AND INSTRUCTION
November 15, 1995

I. The Committee has approved the course additions/
changes/eliminations noted below:

BA 109	change prerequisite	"COBOL Programming"	3 hours
BA 212	change prerequisite	"Database Management Systems"	3 hours
BA 215	change prerequisite	"Information Systems Analysis"	3 hours
BA 224	change title, prerequisite	"Managerial Applications of Object- Oriented Programming I"	3 hours
BA 225	add	"Managerial Applications of Object- Oriented Programming II"	3 hours
Optometry 513	change hours, description	"Physical Optics and Photometry"	2 hours
Optometry 519	add	"Physical Optics and Photometry Laboratory"	1 hour
Biology 361	add	"Plant Molecular Biology"	3 hours
Biology 459	change prerequisite	"Advanced Evolutionary Ecology of Animals"	3 hours
Music History and Literature 400	add	"Directed Research in Music: Variable Topic"	1-5 hours
Music Education 400	add	"Directed Research in Music: Variable Topic"	1-5 hours
Music Pedagogy 400	add	"Directed Research in Music: Variable Topic"	1-5 hours
Music Theory and Composition 400	add	"Directed Research in Music: Variable Topic"	1-5 hours
History 312	add	"British-Indian Relations 1580-1806"	3 hours
History 315	change number	"History of Women in the United States"	3 hours
History 316	add	"U.S. Urban History"	3 hours

History 317	add	"Comparative Urban History"	3 hours
History 321	change number	"Medieval England"	3 hours
History 322	drop	"Women and Work in U.S. History"	3 hours
History 323	change number	"Yorkist and Tudor England"	3 hours
History 324	change number	"Stuart England"	3 hours
History 327	drop	"History of the American South"	3 hours
History 330	add	"The Ancient Near East"	3 hours
History 330A	drop	"The Ancient World: Israel"	3 hours
History 330B	drop	"The Ancient World: History of Greece to the End of the Hellenistic Period"	3 hours
History 330C	drop	"The Ancient World: Rome"	3 hours
History 331	add	"The Ancient World: Greece"	3 hours
History 332	add	"Rome: The Republic"	3 hours
History 332C	drop	"Modern France: To 1870"	3 hours
History 332D	drop	"The Rise of the Modern British State"	3 hours
History 332E	drop	"Europe from the French Revolution to World War I; 1789-1914"	3 hours
History 333	add	"Rome: The Empire"	3 hours
History 334	change number	"History of the Church: Early Christianity"	3 hours
History 335	change number	"History of the Church: The Middle Ages"	3 hours

History 336	change number	"Europe in Early Middle Ages"	3 hours
History 337	change number	"Europe in the High and Late Middle Ages"	3 hours
History 341	change number	"The Age of the Renaissance"	3 hours
History 342	change number	"The Age of Reformation"	3 hours
History 345	add	"Europe in the Age of the French Revolution and Napoleon"	3 hours
History 347	add	"Europe in the Belle Epoque (1870-1914)"	3 hours
History 348	change number, title	"Europe, 1900-1950: War and Upheaval"	3 hours
History 349	change number, title, description	"Europe, 1950-Present: Peace and Prosperity"	3 hours
History 351	change number	"Contemporary France Since 1870"	3 hours
History 352	change number	"Germany in the Modern Age"	3 hours
History 353	change number	"Russian History to 1917"	3 hours
History 354	change number	"History of Russia from 1917-Present"	3 hours
History 355	change number	"History of Spain"	3 hours
History 380	add	"West Africa to 1800"	3 hours
History 382	change title	"History of Southern Africa"	3 hours
History 385	add	"African Diaspora to 1800"	3 hours
History 386	add	"African Diaspora Since 1800"	3 hours

History 393	change hours, prerequisite, description	"Senior Seminar"	5 hours
Psychology 430	drop	"Practicum: Introduction to Clinical Assessment I"	2 hours
Psychology 431	change title, hours, prerequisite, description	"First Year Clinical Supervision"	3 hours
Psychology 436	change prerequisite	"Practicum: Introduction to Psychotherapy I"	3 hours
Psychology 474	change title, hours, prerequisite, description	"Clinical Research in Applied Settings"	3 hours
Psychology 485	change title, description	"Research Team I"	1 hour
Psychology 486	add	"Research Team II"	1 hour
Phy Ed 130	change title, description	"Teaching Health in the Elementary School"	3 hours
Phy Ed 220	add	"Teaching of Skills: Movement and Rhythms"	3 hours
Phy Ed 221	add	"Teaching of Skills: Dance"	3 hours
Phy Ed 222	add	"Teaching of Skills: Grades PK-4"	4 hours
Phy Ed 223	add	"Teaching of Skills: Grades 5-9"	4 hours
Phy Ed 224	add	"Teaching of Skills: Grades 9-12"	4 hours
Phy Ed 234	add	"Teaching Wellness and Health-Related Fitness Concepts"	4 hours
Phy Ed 261	change title, hours	"Physical Activity for the Exceptional Learner"	2 hours

Phy Ed 276	change title, hours, description	"Sociological Aspects of Physical Education and Sport"	2 hours
Phy Ed 277	add	"Historical & Philosophical Foundations of Physical Education and Sport"	2 hours
Phy Ed 285	change number, prerequisite, description	"Sports Medicine"	3 hours
Phy Ed 290	change title, prerequisite, description	"Student Teaching in Physical Education: PK-5"	5 hours
Phy Ed 291	change title, prerequisite, description	"Student Teaching in Physical Education: 5-9"	5 hours
Phy Ed 292	change title, hours, prerequisite, description	"Student Teaching in Physical Education: 9-12"	5 hours

II. The Committee wishes to inform the Senate that minor "housekeeping" changes have been made to degree requirements for the following:

- A. B.S. in Education: Special Education (to conform to changes in certification requirements)
- B. B.S. in Education: Physical Education (to conform to changes in certification requirements for PK-9 and to correct errors and out-of-date course references)
- C. B.S. in Education: Physical Education (to conform to changes in certification requirements for PK-12 and to correct out-of-date course references)
- D. B.S. in Education: Elementary Education (2 proposals) (to conform to changes in certification requirements for 1-6 and 5-9)

III. The Committee recommends Senate approval for a proposed new degree program, the M.A. in Philosophy (see summary attached). Copies of the full proposal are on reserve at the Thomas Jefferson and Education libraries.

- IV. The Committee recommends the start and end dates and semester breaks for the 1997-98 academic year noted on the attached draft. If endorsed by the Senate, these dates will be conveyed to UM and to the other campuses by our IFC representatives as part of their effort to synchronize academic calendars.

(end)

SENATE PROPOSAL FORM FOR (check one): (X) NEW DEGREE PROGRAM
() NEW MINOR
() NEW CERTIFICATE PROGRAM
(See Instructions on Reverse)

T.L.

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initials/date:

Page 1 of 5

ROUTING:
Academic Affairs DLT/11-1-95
Graduate School DM/11-1-95
(if applicable)
Senate C&I Jma/11-15-95
Senate _____
Academic Affairs _____
(effective date: _____)

Philosophy
Department

Signed: [Signature] 9/22/95
Department Chair Date

College of Arts and Sciences
School or College

Signed: [Signature] 11/1/95
Dean Date

Master of Arts in Philosophy
Title of Degree/Minor/Certificate Program

Are other departments likely to be affected by this proposal? (X) no () yes--list departments and secure sign-offs

Rationale for proposed new degree/minor/certificate:
The Master of Arts in Philosophy would be the only free standing M.A. program in philosophy available in the St. Louis region or the state. The program would be part of the St. Louis Graduate Consortium in Philosophy. This arrangement, already approved by the other participating schools, would permit graduate students in philosophy from St. Louis University, UM-St. Louis, and Washington University to cross-register for graduate courses at each institution.

Program description for Bulletin:

PHILOSOPHY

**Graduate Studies
Master of Arts in Philosophy**

The UM-St. Louis Master of Arts in Philosophy program provides an opportunity for advanced study to individuals with a serious interest in philosophy, including both those hoping to go on to a Ph.D. program and those preparing for careers requiring only the M.A. in philosophy. We welcome and encourage applicants as well from those who are desirous of enhancing their professional skills through advanced study of philosophy.

SENATE PROPOSAL FORM FOR (check one): NEW DEGREE PROGRAM
 NEW MINOR
 NEW CERTIFICATE PROGRAM
(See Instructions on Reverse)

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ROUTING:
Academic Affairs BNH/11-1-95
Graduate School _____
(if applicable) _____
Senate C&I _____
Senate _____
Academic Affairs _____
(effective date: _____)

Page 2 of 5

Philosophy
Department

Signed: [Signature] Department Chair Date 9/12/95

College of Arts and Sciences Signed: _____ Date _____
School or College Dean

Master of Arts in Philosophy
Title of Degree/Minor/Certificate Program

Are other departments likely to be affected by this proposal? no yes--list departments and secure sign-offs

Rationale for proposed new degree/minor/certificate:

Program description for Bulletin:

Admission Requirements

Applicants must satisfy the requirements of the Graduate School and those of the Department of Philosophy. The Department requires that candidates possess a bachelor's degree, though an undergraduate major in philosophy is not an absolute prerequisite for admission. Applicants are required to submit a complete transcript of undergraduate work, at least three letters of recommendation with regard to the candidate's academic suitability to undertake graduate work in philosophy, and a sample of the candidate's written work. Decisions to admit are based on these factors as well as the candidate's Graduate Record Examination scores.

SENATE PROPOSAL FORM FOR (check one): (X) NEW DEGREE PROGRAM
() NEW MINOR
() NEW CERTIFICATE PROGRAM
(See Instructions on Reverse)

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Page 3 of 5

ROUTING:
Academic Affairs 2011-1-95
Graduate School _____
(if applicable) _____
Senate C&I _____
Senate _____
Academic Affairs _____
(effective date: _____)

Philosophy
Department

Signed: [Signature]
Department Chair
Date 9/12/95

College of Arts and Sciences Signed: _____
School or College Dean Date

Master of Arts in Philosophy
Title of Degree/Minor/Certificate Program

Are other departments likely to be affected by this proposal? (X) no () yes--list departments and secure sign-offs

Rationale for proposed new degree/minor/certificate:

Program description for Bulletin:

Degree Requirements

The M.A. program is designed to provide maximum flexibility for students to accommodate their interests. All candidates must complete 36 hours of coursework, at least half of which must be in courses at the 400-level. (If courses are taken at the cooperating universities of the St. Louis Consortium in Philosophy, then the UM-St. Louis Department of Philosophy reserves the right to determine which courses are 400-level equivalents.) At least two-thirds of these courses must be taken while in residence at UM-St. Louis. In addition, all students must pass written comprehensive examinations in two major areas of philosophy (the areas to be selected by the student subject to the consent of the Department). Finally, students may complete the program either through coursework alone, or by writing a thesis on a topic approved by the student's thesis committee. The committee will consist of three faculty members. The student will designate one as the major advisor for the student's thesis. One member of the committee will be selected by the department. Faculty from outside the department, including faculty from

are

PROPOSAL FORM FOR (check one): (X) NEW DEGREE PROGRAM
() NEW MINOR
() NEW CERTIFICATE PROGRAM
(See Instructions on Reverse)

T.L.

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Page 4 of 5

Philosophy
Department

Signed: [Signature]
Department Chair

Date 9/12/95

ROUTING:
Academic Affairs [Signature]
Graduate School _____
(if applicable) _____
Senate C&I _____
Senate _____
Academic Affairs _____
(effective date: _____)

College of Arts and Sciences
School or College

Signed: _____
Dean

Date _____

Master of Arts in Philosophy

Title of Degree/Minor/Certificate Program

Are other departments likely to be affected by this proposal? (X) no () yes--list departments and secure sign-offs

Rationale for proposed new degree/minor/certificate:

Program description for Bulletin:

other universities in the Consortium, may serve on the thesis committee.

The program is designed to be completed in two academic years of full-time enrollment. All degree requirements must be completed, in any case, within five years of enrollment. The Department of Philosophy reserves the right to grant extensions in extraordinary circumstances.

Some financial support is available through work as graders and section leaders in undergraduate courses.

Career Outlook

The M.A. in Philosophy program, with its connection to the St. Louis Graduate Consortium in Philosophy, offers students extraordinarily rich and varied opportunities to pursue advanced study in philosophy. Moreover, philosophy provides an excellent supplement to professional

SEN: 7/88

PROPOSAL FORM FOR (CHECK ONE).

- NEW DEGREE PROGRAM
 - NEW MINOR
 - NEW CERTIFICATE PROGRAM
- (See Instructions on Reverse)

T.L.

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Page 5 of 5

Philosophy
Department

Signed: *Ralph B. H.* Date: 9/12/95
 Department Chair

ROUTING:

Academic Affairs	<u>BH/11-1-95</u>
Graduate School	_____
(if applicable)	_____
Senate C&I	_____
Senate	_____
Academic Affairs	_____
(effective date: _____)	_____

College of Arts and Sciences Signed: _____ Date: _____
 School or College Dean

Master of Arts in Philosophy
 Title of Degree/Minor/Certificate Program

Are other departments likely to be affected by this proposal? no yes--list departments and secure sign-offs

Rationale for proposed new degree/minor/certificate:

Program description for Bulletin:

interests in a number of different fields, including health care, law, and education. However, jobs teaching philosophy remain, relative to the number of qualified candidates, somewhat scarce and difficult to obtain. There is a recognized social need, however, for people with advanced study and degrees in philosophy.

SUMMARY: DEGREE PROPOSAL FOR MASTER OF ARTS IN PHILOSOPHY

The fundamental purpose of the proposed new Master of Arts in Philosophy program is to make current research and scholarship in philosophy more accessible to a wider range of postgraduate students. Research on traditional and new philosophical issues in the world today has made philosophy one of the most intellectually rewarding fields of advanced study. The study of philosophy helps meet the growing social need for professional people who are skilled at analyzing, debating, and resolving complex issues in a variety of fields. Rapid changes in society, science, technology, and global relations have also made philosophical examination of assumptions and possibilities more valuable to the public at large. Nowhere is this social and cultural value more evident than in the contributions of philosophical research to the ethics of health care and other major social activities, and also to cognitive science and its far-reaching new insights into the human mind and brain.

UM-St. Louis is a metropolitan, land-grant research institution committed to basic and applied research, teaching, and public service and dedicated to the ideal of making public educational resources available to Missouri's largest center of population and economic and cultural activity. Its mission is to serve as fully as possible the undergraduate, graduate, and professional needs of the citizens of Missouri. In addition to having responsibility to advance knowledge and help create an educated citizenry, UM-St. Louis has a special mission because it is the branch of the UM system whose charge is to make available to the St. Louis metropolitan region the state educational resources it needs to progress and prosper. A primary need is serving place-bound and non-traditional students under conditions of limited public funding and restricted resources. By making its analytic techniques and intellectual heritage available at the graduate level to concerned professionals in other fields and to those students seeking to initiate further study in philosophy in the St. Louis region, the proposed M.A. in Philosophy program will help UM-St. Louis fulfill its mission.

Cooperative alliances with other institutions in the St. Louis region offer the academically best and economically most feasible means for the University to fulfill its distinctive urban land-grant mission. A unique such alliance has been formally agreed to that will provide an exceptionally strong institutional base for the proposed M.A. in Philosophy program based at UM-St. Louis. Specifically, the philosophy departments at Washington University and Saint Louis University have committed themselves to join forces with the Department of Philosophy at UM-St. Louis to create a St. Louis Graduate Consortium in Philosophy. This three way arrangement will be unique to the region.

Under the agreement already accepted by Saint Louis University and Washington University, the three departments would be equal partners in an arrangement whereby graduate students could take courses in any of the cooperating graduate programs while paying only the fees of their home department. Cooperation among the three departments would extend beyond mutual exchange of graduate course schedules each term to include as well exchange of faculty advisers on thesis and dissertation committees. Metrolink light rail stations on or near each campus will facilitate quick and reliable travel between institutions. (In the case of Washington University, the Metrolink stop is actually located close to the Washington University medical complex, from which there is shuttle service to the hilltop campus.) There are two famous models nationally for this type of consortium arrangement for graduate study in philosophy--The Philadelphia Philosophy Consortium and the Boston Colloquium in Philosophy.

The agreed to Consortium arrangement testifies eloquently to the recognized fact that no one institution has the economic resources to provide a "full-service" graduate program in philosophy. Indeed, almost no institution of higher learning, public or private, has the wherewithal

to cover all areas of any given discipline. Through this Consortium, however, graduate students in the three programs will have access to a variety of courses, faculty, and research specialties almost unique in the breadth of its offerings. This has been arranged without compromising the independent authority and particular mission of each program for its students, faculty, curriculum, course schedules, and degree requirements. The Consortium benefits existing students in each program and will make each program at the participating institutions more attractive to prospective students and faculty. Indeed, the Consortium offers a graduate program whose scholarly resources in philosophy effectively include almost fifty full-time faculty. (See Appendix 1 for Washington University faculty and course listings and Appendix 2 for St. Louis University faculty and course listings.)

Institutional alliances forged by programs now at UM-St. Louis, e.g., the UM-St. Louis Center for the Humanities, have helped arrange a number of conferences in the region involving other institutions, both academic and non-academic, public and private. By providing an institutional structure facilitating further cooperation among existing institutions, the Consortium can also enrich the metropolitan community by stimulating broader public interest in philosophical issues. As a result, St. Louis can become known as a national center of philosophical activity and scholarship.

The Consortium provides substantial benefits that are achieved at no additional cost to the cooperating universities. Membership in the Consortium will also enable the UM-St. Louis philosophy department to offer an academically excellent, economically affordable, and regionally accessible Master of Arts program. The expected modest additional cost of this program will be more than offset by anticipated income from graduate student fees. Moreover, this graduate program will help ensure both the short-term maintenance and long term improvement of the undergraduate program in philosophy by helping, *inter alia*, to retain talented faculty and students and in the recruitment of both as well.

The proposed program has been specifically included in the UM-St. Louis institutional plan update 1995-1996.

The proposed M.A. in Philosophy program will be the only one in St. Louis, the bi-state region, and the state of Missouri for graduate students who, initially at least, seek only a master's degree. The graduate programs at Washington University and Saint Louis University admit only students who intend to pursue a doctorate in philosophy. The doctoral program in philosophy at UM-Columbia is designed primarily for students seeking a doctorate. No program, public or private, in the St. Louis region or the state of Missouri, provides a graduate program for those whose careers goals and prospects would be enhanced by some graduate work in philosophy (this includes, e.g., high school teachers, nurses, and other health care professionals) or is designed to provide accessible graduate study for place-bound and non-traditional students.

The departments at Washington University and Saint Louis University have both indicated that they would direct applicants who are seeking a master's degree to the proposed M.A. program at UM-St. Louis. Another important potential source of applicants is the large undergraduate program in philosophy at Southern Illinois University at Edwardsville, which has indicated that it too would direct its graduates to the proposed M.A. program because of its unique Consortium arrangement and moderate cost.

In addition, the Philosophy Department at UM-St. Louis is working with representatives of the St. Louis Regional Professional Development Service Center to help better meet the needs of education majors. The Center seeks to provide better coordination among those areas of the university educating future educators. The College of Arts & Sciences is one such area. Primary and secondary school teachers can benefit from graduate education in philosophy by the study of traditional areas such as value theory, epistemology, logic, and philosophies as diverse as Plato's

or Rousseau's. Further, the proposed M.A. would enhance the department's ability (already in place) to supplement the offerings of existing graduate programs at UM-St. Louis in Criminology & Criminal Justice, Nursing, Economics, Political Science, and Mathematics. Finally, in a program evaluation completed last year by external reviewers, these reviewers noted that in interviewing current majors and recent graduates of the department, many indicated that they would have a strong interest in a graduate program offered by the Philosophy Department at UM-St. Louis should one become available.

In short, the proposed graduate program would be designed for a diverse student body--traditional and non-traditional--who have the talent, interest, and academic preparation to study philosophy at the graduate level but whose other responsibilities or life circumstances restrict them to the St. Louis area. The program helps carry forward the mission of UM-St. Louis to provide "high quality . . . graduate instruction to an ethnically, racially, and economically diverse student body." It would offer its students an opportunity to concentrate in such emphasis areas as professional and institutional ethics, philosophy and other disciplines, or in a more traditional philosophy program leading to the Master of Arts degree. The two primary audiences for this degree would be those who either seek it as a supplementary enhancement to their primary line of work (e.g., health care professionals studying medical ethics) or those who are "testing the waters" in anticipation of going on to doctoral study in philosophy.

A final but not to be ignored group are those who, as Aristotle so eloquently put it, seek knowledge for its own sake and not for the sake of some other good. The department has had students in the past, e.g., a retired Ph.D. chemist, who came back and took a B.A. in philosophy solely for their own interest. The proposed M.A. in Philosophy would be the only degree program open to such students in this area.

A Master of Arts in Philosophy program could expect an enrollment of about thirty full-time and part-time students. Given the nature of the discipline and the anticipated audience (many of whom would be part-time), we expect to graduate about three students a year within four years of initiating the program.

These numbers are consistent with the numbers reported by other M.A. in Philosophy programs around the country. Two of the very best, that at the University of Wisconsin-Milwaukee and the one at Tufts University (Medford, MA), report thirty and twenty three students enrolled in their respective graduate programs. Similar numbers of enrollees are found in urban situated programs such as the one at Cleveland State University and California State University-Los Angeles. With the exception of the Tufts program, none of these programs offer the advantages that the St. Louis Philosophy Consortium does.

The estimates are for students admitted to the program, and they do not include students in other graduate and professional programs who would be taking one or more courses in the graduate philosophy program.

Students will be required to complete thirty-six hours of graduate work. No more than six hours of these can be thesis research. At least half the credits must be in 400-level graduate courses. Two-thirds (24 credit hours) of the degree program, including the thesis for those students taking that option, must be completed in residence at UM-St. Louis.

No specific courses are required. Entering students must demonstrate a competence in logic, either by having passed the relevant course(s) prior to admission or by passing a departmental exam. Every student will be required to pass comprehensive examinations in two basic areas of philosophy. These areas will be determined by the student in consultation with the departmental Graduate Advisory Committee.

The Master of Arts in Philosophy will offer two options, one of which permits completion of degree requirements through coursework and comprehensive examinations alone, the other requiring a thesis in addition. Students taking the thesis option will be expected to enroll in up to 6 credit hours of thesis research and writing.

All students will be required to pass comprehensive examinations in two major areas of philosophy. These areas will be selected by the student subject to departmental approval. Students will also have the option of writing an M.A. thesis.

This curriculum will prepare students with expertise either in a philosophical area related to their vocation or prepare them to continue doctoral work at another institution. All students must complete a comprehensive examination in two major areas of philosophy, demonstrate a competency in formal logic, and complete at least half their required coursework in 400-level seminars. These factors insure that students will acquire the knowledge base relevant to their field of interest or to further work in philosophy. The format flexibility permits students to prepare themselves for the challenges they face, whether these challenges be in academic settings or in other vocational areas.

UNIVERSITY OF MISSOURI - ST. LOUIS

CALENDAR 1997-98

1997

August 25
August 30
September 2
November 26
December 1
December 10
December 11,12
December 15
December 23

FIRST SEMESTER

Monday, classes begin 8:00a.m.
Saturday, Labor Day holiday begins at 3:00p.m.
Tuesday, classes resume 8:00a.m.
Wednesday, Thanksgiving holiday begins 11:00p.m.
Monday, classes resume 8:00a.m.
Wednesday, classes end at 11:00p.m.
Thursday, Friday, intensive study days*
Monday, final examinations begin
Tuesday, first semester closes, end of day

1998

January 4

Sunday, mid-year commencement

January 12
January 19
March 7
March 16
May 4
May 5,6
May 7
May 14
May 17

SECOND SEMESTER

Monday, classes begin 8:00a.m.
Monday, Dr. Martin Luther King holiday
Saturday, Spring recess begins 3:00p.m.
Monday, classes resume 8:00a.m.
Monday, classes end at 11:00p.m.
Tuesday, Wednesday, intensive study days*
Thursday, final examinations begin
Thursday, Second semester closes, end of day
Sunday, annual commencement

*Intensive study days-no classes held; no exams scheduled

SUMMER SESSION

May Intersession (4 weeks)

May 18
May 25
June 12

Monday, classes begin 8:00a.m.
Monday, Memorial Day holiday
Friday, session closes, end of day

Eight Week Session

June 15
July 3
August 5,6
August 6
August 9

Monday, classes begin 8:00a.m.
Friday, Independence Day holiday
Wednesday, Thursday, final examinations
Thursday, session closes, end of day
Sunday, Summer commencement

Classes for the eight-week session begin June 15 and end August 6

